

**PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PEO)
&
MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)**

PROGRAM: Sarjana Sains Pendidikan Perubatan

PTJ: Pusat Pengajian Sains Perubatan

a) Pemetaan PEO - IEG

PEO	PEO statement	THINKER (T)	BALANCED (B)	ENTREPRENEURIAL (E)	ARTICULATE (A)	HOLISTIC (H)
		IEG1	IEG2	IEG3	IEG4	IEG5
PEO1	Graduates advocate the best evidence of medical and health professions education in their roles as trainers, facilitators, advisors, consultants or curriculum planners	/			/	
PEO2	Graduates demonstrate competencies to conduct, collaborate and innovate in medical and health professions education research	/	/			/
PEO3	Graduates demonstrate ability to develop and manage a department / unit / committee of medical and health professions properly, to supervise and mentor colleagues or learners and to involve in quality assurance activities		/	/		/
PEO4	Graduates embrace life-long learning and develop personal and professional development through scholarly activities		/		/	

b) Pemetaan PLO - IEG

PLO	MQF 2.0 DOMAIN	PROGRAM LEARNING OUTCOMES, PLO	IEG ELEMENT	
			IEG	IEG ELEMENT
PLO1	Knowledge and understanding	Demonstrate originality and independence to collate various information and practices meaningfully in medical and health professions education as a basis for evidence-based practice.	IEG 1	THINKER
PLO2	Practical Skills	Conduct medical and health professions educational activities based on the best evidence.	IEG 1 IEG 2	THINKER BALANCED
PLO3	Cognitive Skills	Apply knowledge pragmatically to manage and resolve medical and health professions education issues through evidence-based approach.	IEG 1	THINKER
PLO4	Communication Skills	Communicate professionally with different people in learning and working communities.	IEG 4 IEG 2	ARTICULATE BALANCED
PLO5	Interpersonal Skills	Work collaboratively, ethically and professionally with different people in learning and working communities.	IEG 4 IEG 5	ARTICULATE HOLISTIC
PLO6	Ethics and Professionalism	Contribute professionally and engage meaningfully and ethically in medical and health professions education issues either locally or globally.	IEG 2	BALANCED
PLO7	Personal Skills	Demonstrate self-advancement through continuous academic and/or professional development.	IEG 5	HOLISTIC
PLO8	Entrepreneurial Skills	Initiate entrepreneurial projects in medical and health professions education context.	IEG 3	ENTREPRENEURIAL
PLO9	Leadership, Autonomy and Responsibility	Demonstrate leadership role, autonomy and substantial responsibilities in learning, planning, resource management and problem solving collaboratively in the context of medical and health professions education issues.	IEG 5	HOLISTIC
PLO10	Digital Skills	Integrate appropriate digital technologies to enhance educational practices in medical and health professions based on best evidence.	IEG 2	BALANCED
PLO11	Numeracy Skills	Integrate appropriate quantitative and qualitative analysis to enhance educational practices in medical and health professions based on best evidence.	IEG 1	THINKER