





## Masters of Medicine Conjoined Programme (UM, UKM, USM, UPM) Assessment by Mini CEX

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tudent's Name																									
Date of enrollment	D	D		Μ	M		Y	Y	Y	Y	Ma	tric Nu	mber												
Date of assessment	D																								
Phase of study	Number Posting																								
Hospital																									
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Clinical Setting:  Clinical Problem Cate		onat				-	atie:	nt CV:	L		OPD Shoo	ılı [	 Gast	] A&		Neuro		•	cute A						
Behaviour/Develop					•			ise s				K _	JGasi	.10	1	Neuro	, ∟	JA	mway	y/ <b>D</b> 16	atiiii	ig			
New or follow up case			New				low		peer	11 y )	•														
If follow up, number of time patient seen before by trainee: 0 1-4 5-9 >10																									
Focus of clinical encounter:																									
Complexity of case in relation to stage of trainee:																									
	Using the given scales, please grade the areas Weak										Borderline S									ellent	*UC				
listed below:						,		1		Dore	2	Dutt	3	.01		4			5	•	6				
History taking																									
Communication skills with child/young person																			<u> </u>						
Communication skills	ommunication skills with parent/carer																								
Examination																									
Clinical judgement																									
Initial management																									
Professionalism	ofessionalism																								
Organisation/efficience																									
Overall clinical care																									
*U/C = Please mark this if you have not observed the behavior and therefore unable to comment.																									
Pease address any concern or serious issues regarding the trainee via appropriate channels.  Strength of trainee:  Suggestion for professional development:																									
Strength of trainee:									5	Sug	gesti	on for	profe	essio	nal	deve	lopme	ent	:						
Agreed Action:																									
Assessor's Name																									
1155C5501 5 IVaille																									
MMC's Number										As	sesso	r's pos	ition:			Consu	tant		Spe	cialis	t				
Number of previous Paediatric Mini-CEX observed by assessor w												y traine	ee:			— .	1 2	] [	3 4	5	□ 5-9	□ >9			
What training have you had in the use of this assessment tool:   Have read guidelines   Face-to face   Web/CD-rom																									
Time taken for discussion	Time taken for discussion (in minutes):													me taken for feedback (in minutes):											
Assessor's signature											Student's signature														

